|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CRITERIA** | **4=A** | **3=B** | **2=C** | **1= D** | **POINTS** |
| **Vocab** | Vocab words were used correctly to identify the location. | Vocab words were used mostly correctly to identify the location. | Vocab words were occasionally used incorrectly to identify the location most of the time. Student needed to FS to assist in understanding. | Vocab words were not used correctly to identify the location most of the time. Student needed to FS to assist in understanding. | \_\_\_\_\_\_ |
| **Directions** | Directions are used correctly the first time, they lead to an end point. Without teacher help. | Directions are used correctly to correctly the first time lead to an end point. With minimal help. | Directions are used correctly with occasional teacher help to correctly the lead to an end point. | Directions are used correctly with regular teacher help to correctly to correctly lead to an end point. | \_\_\_\_\_\_ |
| **Facial Expression** | A wide variety of facial expressions correctly where appropriate to add depth and color and feeling to your story. | A variety of facial expressions correctly where appropriate to add depth and color and feeling to your story. | Limited facial expressions were used some may be incorrectly done or not appropriate to the situation. | No facial Expression was used. | \_\_\_\_\_\_ |
| **Fluency** | You maintain fluency through the entire presentation. | You maintain fluency for at least 75% of the presentation. | You maintain fluency for at least 50 % of the time. | You maintain fluency for less than 50 % of the time. |  |
| **Clarification** | If a student is struggling with understanding the directions you restate, or clarify for understanding. |  |  | If a student is struggling with understanding the directions you do not restate, or clarify for understanding. |  |
| **Visual** | A high quality visual aid is provided | A quality visual aid is provided | A visual aid is provided | A low quality visual aid is provided |  |

**MAP PRESENTATION**

**Task:**

You must produce a map of your city. Try and make it as real as possible, it will allow others to better visualize what you are talking about!

You need two versions of your map:

1. Each building labeled
2. A blank map

You will be signing to your class to have them fill in your map. You are NOT graded on their understanding, but on your signing. The only exception being that if you see your classmates struggling, try ad clarify for them. You do not need to do this all the time, only if they are truly having issues.

When you are presenting you may label ¼ of your buildings to help with the presentation.

**REQUIREMENTS:**

1. 12 buildings (4 of which can be labeled by you prior to you beginning to sign) you may have more but you will only be signing directions to 12 of them.
2. You must give directions to your classmates in order to have them label the remaining 9 buildings.
3. You need to utilize as many vocab words as you can in your presentation.