**Name: \_\_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**\_\_\_\_\_\_\_\_\_\_ **Class Period: \_\_\_\_\_\_\_**

***Through Deaf Eyes Culture Project***

Task: You will demonstrate what you have learned about Deaf Culture from the textbook readings (FHPO) and your notes from the movie “Through Deaf Eyes”. You will choose one **topic** to do your project on. For your topic, you will complete two parts: an **art** part and a **writing** part.

***TOPIC***

1st Choose ONE of the following to be your *topic* for this project.

1. Deaf perspectives on being d/Deaf, Deaf culture, and/or d/Deaf history
2. Important people and/or events in Deaf history
3. Ear-th vs. Eye-th
4. Deaf President Now movement

***WRITING***

2nd Write one full page explaining what you have learned about your topic. Make sure you meet the following criteria:

* Begin with the topic you choose and **why** you choose it
* Explain what you already knew about your topic
* What you have learned about your topic this semester from the movie and/or textbook
* Full page, single spaced, no more than 1” margins
* Support what you write with at least 3 EXAMPLES from the textbook and/or your movie notes

***ART***

3rd Choose ONE of the following to be your *art* part for this project to demonstrate what you have learned about your topic.

1. Poster – Must be larger than printer paper.
2. Short movie – 3 - 5 minutes long, turned in on a flash drive.
3. 3D object – larger than a baseball and assembled by you (not purchased as is).
4. Other of your choice- You must get the go ahead from me before you begin.

Please include a one paragraph and explain **how** your art project demonstrates what you have learned and represents *your* topic

**Completion Checklist**

**Task**: Use this checklist to make sure you correctly complete your project.

***Art***

**Size**

* Poster is larger than a piece of printer paper, no bigger than a standard poster paper.
* Short movie is 2 to 4 minutes long and is on a flash drive
* 3D sculpture is larger than a baseball, no larger than a basketball
* You have gotten approval from me from any other project.

**Content**

* The art part clearly represents the topic

**Neatness**

* Art projects are not “slapped together” but created in a neat and organized way

**Production**

* FULLY uses up the blank space
* A variety of pictures/images/text are used
* Thoughtful with placement of pictures and information

**Art Writing Connection**

* Explain how your art project demonstrates what you have learned and represents your topic

***Writing***

**Introduction**

* Begin with the topic you choose and why you choose it

**Background**

* Explain what you already knew about your topic
* Explain what have learned about your topic from the movie and/or textbook

**Supported Writing**

* Support what you write with at least *3 EXAMPLES* from our book and/or movie notes.

**Technical**

* 1 Full page, single spaced, no more than 1” margins

Written Assignment -Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 = A | 3 = B | 2 = C | 1= D |
| **Paragraph 1**: Introduction  Begin with the topic you choose and why you choose it | All necessary information was presented logically and recorded properly.  Maintains clear focus. | Necessary information was covered, but not presented logically or recorded in proper paragraphs. Maintains adequate focus. | Some necessary information was covered but not in a logical sequence or recorded in the proper paragraphs. Attempts to focus. | Minimal necessary information was covered but not in a logical sequence or recorded in the proper paragraphs. Little or no focus. |
| **Paragraph 2 & 3:** Background  Explain what you already knew about your topic  Explain what have learned about your topic from the movie and/or textbook | All necessary information was presented logically and recorded properly.  Maintains clear focus. | Necessary information was covered, but not presented logically or recorded in proper paragraphs. Maintains adequate focus. | Some necessary information was covered but not in a logical sequence or recorded in the proper paragraphs. Attempts to focus | Minimal necessary information was covered but not in a logical sequence or recorded in the proper paragraphs. Little or no focus. |
| **Paragraph 4:** Supported Writing  Support what you write with at least 3 *EXAMPLES* from our text and/or movie notes. | A minimum of three clearly connected and applicable examples were given.  Maintains clear focus. | A minimum of three applicable examples were given.  Maintains clear focus. | Less than three clearly connected and applicable examples were given.  Maintains clear focus | Less than three examples were given.  Maintains clear focus |
| **Paragraph 5:** Conclusion  Summarize  Give personal connection and reflection. | All necessary information was presented logically and recorded properly.  Maintains clear focus. | Necessary information was covered, but not presented logically or recorded in proper paragraphs. Maintains adequate focus. | Some necessary information was covered but not in a logical sequence or recorded in the proper paragraphs. Attempts to focus. | Minimal necessary information was covered but not in a logical sequence or recorded in the proper paragraphs. Little or no focus. |
| **Technical Details:** Size 12 font, single spaced, 1in margins, grammar and spelling | There were no errors or evidence of corrections in the report. Paragraphs were properly indented. Words were well chosen and sentences were concise. | A few errors occurred in capitalization, punctuation, word usage, sentence structure. Paragraphs properly formatted. Proofreading inadequate. | Many errors in spelling, capitalization, punctuation, word usage, run-on sentences, sentence fragments. Paragraphs not indented. Difficult to read. | Numerous errors in spelling, capitalization, punctuation, word usage, run-on sentences, sentence fragments. Paragraphs not indented. No evidence of proofreading. |

Art Assignment -Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 = A | 3 = B | 2 = C | 1= D |
| **Size** | Size is minimum or higher. |  |  | Size is below minimum requirements. |
| **Content** | Content was presented in depth, logically, and clearly represented the topic.  Maintains clear focus. | Content was presented logically, and clearly represented the topic.  Maintains clear focus. | Content was presented, lacks clear focus on topic. | Content was presented with minimal focus on topic. |
| **Neatness** | Project was put together with MUCH thoughtful effort put into the project. | Project was put together with obvious effort put into the project. | Project was put together quickly without much thought or care. | Project was slapped together last mi. |
| **Production** | All blank space is fully used, a variety of images / pictures/ test/ mediums were used. |  |  | There is significant blank space; images are few and slapped together. |
| **Written connection** | Art project is explained in detail with examples and connections to video content 1+ paragraph. How does the project demonstrates what you have learned and deafness/ASL? | Art project is explained with examples and connections to video content 1 paragraph. How does the project demonstrates what you have learned and deafness/ASL? | Art project is explained with minimal examples and connections to video content 1 paragraph. How does the project demonstrates what you have learned and deafness/ASL? | Art project is explained with minimal examples and connections to video content less than 1 paragraph. How does the project demonstrates what you have learned and deafness/ASL? |
| **Technical Details:** Size 12 font, single spaced, 1in margins, grammar and spelling | There were no errors or evidence of corrections in the report. Paragraphs were properly indented. Words were well chosen and sentences were concise. | A few errors occurred in capitalization, punctuation, word usage, sentence structure. Paragraphs properly formatted. Proofreading inadequate. | Many errors in spelling, capitalization, punctuation, word usage, run-on sentences, sentence fragments. Paragraphs not indented. Difficult to read. | Numerous errors in spelling, capitalization, punctuation, word usage, run-on sentences, sentence fragments. Paragraphs not indented. No evidence of proofreading. |