Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Part 1

Chapter 1- The Eggs

Strophe 1

1) What is the setting?

2) What is the character doing?

a) watching sports on TV

b) reading the sports page of a newspaper

c) reading a sports magazine

d) none of the above

Strophe 2

1) T/F Mama Eagle runs into the room.

2) What does Mama Eagle say?

a) something just happened

b) something will happen sooin

c) something is happening now

d) nothing is happening

3) T/F Papa Eagle’s response is one of interest and excitement.

Strophe 3

1) When Mama Eagle and Papa Eagle go into the next room, what do they see?

a) five eggs, ready to hatch

b) four eggs, ready to hatch

c) five eggs, hatching

d) four eggs hatching

Strophe 4

1) T/F The first eaglet is described as having big blinky eyes.

2) What does Mama Eagle call the first eaglet?

a) sweet

b) red

c) funny

d) cute

Strophe 5

1) Three more eaglets emerge from their shells.

2) What do Mama and Papa Eagle say when their eggs hatch?

a) Aren’t they cute?

b) Wow, this is a special day.

c) We are so lucky!

d) None of the above.

Strophe 6

1) What is the situation with the least egg.   
2) T/F Mama and Papa look at the hatched eggs and then back at the last unhatched egg.

Strophe 7

1) T/F Only Papa is watching the egg closely.

2) What happens to the egg before the eaglet emerges?

a) It cracks.

b) Papa reaches in to pull the baby bird out.

c) Both Mama and Papa help by sawing the egg.

d) None of the above.

Strophe 8

1) What is the problem with the last eaglet ?

2) What is similar among all the eaglets as described in this strophe?

a) They all have green beaks.

b) They all have the same color feathers.

c) They all have big blinky eyes.

d) None of the above.

Strophe 9

1) Y/N Are Mama and Papa happy?

2) T/F Mama and Papa call their friends.

3) What mood of transportation does doctor eagle use when making his house calls?

Strophe 10

1) What does Dr. Eagle use to examine the eaglet?

2) T/F Mama and Papa eagle express feelings of anxiety.

3) Why does Dr. Eagle examine the birds beak?

Strophe 11

1) Why do Mama and Papa become upset?

2) What do Mama and Papa ask the Dr. ?

a) what they should do

b) What they should not do

c) what the baby bird should do

d) what the baby bird should not do

3) T/F The Dr. responds by telling them that the eaglets health problems would be permanent.

4) How long should Mama and Papa wait until they see the Dr. again?

a) 6 wk

b) 6 mo

c) 3 wk

d) 3 mo

Strophe 12

1) What are the eaglets doing during the argument?

a) playing

b) eating

c) watching

d) sleeping restlessly

2) How do they feel about the whole situation in general before their moment of resolution?

3) How do Mama and Papa reach their moment of resolve with each other?

Strophe 13

1) What do Mama and Papa do before going to bed?

Strophe 14

1) Who is reading the Enquirer?

2) T/F Eaglets awake to hear the news of a possible cure?

3) T/F A minister is said to be able to bring about a miraculous change in Straight Beak.

Strophe 15

1) T/F Papa responds to the possible cure with skepticism and resistance.

2) Y/N do both Mama and Papa decide that they should wait six months to see the Dr.

Strophe 16

1) T/F The church that the eagle family attends is small.

2) T/F All kinds of people are in line and in need of healing.

Strophe 17

1) T/F Upon entering the church, the eagle family sees that it is less than half full.

2) Y/N Does an usher show the eagle family to their seats?

3) In order to meet with the minister the family has to:

a) wait in their seats

b) go behind the alter

c) let the usher lead them

d) stand in line for a long time

Strophe 18

1) What kind of bird is the preacher?

a) chicken

b) eagle

c) duck

d) ostrich

2) Describe the preacher’s head.

3) T/F The preacher’s collar was described as glaring.

Strophe 19

1) Why does the preacher hold onto Straight Beak’s beak?

2) Y/N Does the preacher explain to anyone what he is doing ?

Strophe 20

1) What is the result of the preachers healing effort on Straight Beak?

2) What is the audience’s response?

a) hissing and booing

b) singing and praising

c) nothing - they are still trying to find their seats

d) nothing they had all left

Strophe 21

1) T/F The preacher tells the family to buy their own Bible.

2) T/F The preacher gives Mama the names of different books of the bible to read.

3) Y/N DO the parents take the preachers advice?

Strophe 22

1) T/F After the prayer, Straight Beak’s beak bends only a little.

2) T/F Mama and Papa hear a story of a medicine man in France who might be able to help them.

3) Y/N Do the parents go and see the medicine man with Straight Beak?

Strophe 23

1) What is the place like where the medicine man works?

a) in a small house with a bare light bulb

b) under the hot sun with a blazing fire

c) in a deep, winding canyon, near a river and very hot

d) in a log cabin in the forest with rain and wind

2) T/F Straight Beak is standing next to the fire.

3) Identify one item ( other than a flower or flower bud) that is thrown into the pot.

Strophe 24

1) What does Straight Beak do all day?

a) dances around the campfire

b) nothing

c) sits and watches everything

d) stays inside while the parents talk

2) Where does the medicine man dance?

Strophe 25

1) What time of day does Straight Beak drink what was handed to him?

a) early morning

b) noon

c) mid-afternoon

d) midnight

2) Y/N Does this potion immediately change his beak?

Strophe 26

1) How often did the medicine man say that Straight Beak should drink the potion?

a) morning and night for the rest of his life

b) morning and night for one week

c) morning noon and night

d) mornings for two weeks

2) Straight Beak vomits when he is given the medicine because it tastes so bad.

Strophe 27

1) How long had Mama and Papa tried different things?

2) Y/N Did any of these tactics work on Straight Beak?

Strophe 28

1) What is the parents’ next move with Straight Beak?

Strophe 29

1) T/F The parents take Straight Beak to one more Dr.

2) What is the result of visiting the Dr.?

a) they finally found the best Dr.

b) they found one Dr. who would not charge as much as the others

c) the found that the Dr. agree on what had to be done

d) both B and C

3) The last Dr. they see is an ear nose and throat specialist

Strophe 30

1) T/F Straight Beak sits in the testing room with a window in front of him.

2)  Why does Straight Beak raise his right and then left hand?

Strophe 31

1) What is the diagnosis Mama and Papa receive?

a) Straight Beak is 100% Eagle

b) Straight Beak is 100% Straight Beaked

c) Straight Beak could feel the strong impulse sent to his beak

d) Straight Beak could not feel the strong impulses sent to his beak

2) Is the need for surgery consistent with the opinion of the ENT?

3) How do the parents respond?

Strophe 32

1) What school is described?

a) one that would train Straight Beak to be a doctor

b) one that would train Straight Beak to become an eagle

c) one that would help the parents to accept their children better

d) one that would reach the parents how to turn their child into an eagle

2) T/F Mama and Papa have heard of thi school.

3) T/F The ear specialist gives the parents the name of the school.

Literary Questions

1) What is the common attitude that you detect underlying all the treatments for Straight Beak?

2) How do you know Mama thinks Straight Beak’s condition is severe? Discuss the decision by Mama to take Straight Beak to several different sources for a cure.

3) What did the signer imply by repeatedly signing, “still straight beaked,” in the chapter?

4) Is the recommendation to send Straight Beak to a special school a resolution of the conflict for the parents? How may it or may it not be satisfactory for the parents?

Strophe 33

1) T/F The parents contact the school, and they are told to come over.

2) T/F Straight Beak is taken to school.

Strophe 34

1) T/F Mama and Straight Beak go into a classroom before going to see the principal.

2) Describe the principal’s physical appearance.

3) What are the positions of Mama the principal and Straight Beak? Draw a diagram.

Strophe 35

1) What degree does the principal hold?

a) straight beaks

b) parroting

c) nesting

d) migration

2) Y/N Was the principal given an award by the A.G. Bell Association honoring his achievements?

3) Y/N Mama wants to impress the principal with Straight Beak’s abilities.

Strophe 36

1) T/F The first thing that the principal explains is that straight- beaked birds can never survive in the eagle world.

2) What does the principal tell the parents about his school’s probable effect on Straight Beak.

Strophe 37

1) What is Mama’s reaction to the school’s philosophy?

2) What is happening in the classroom?

a) the children are sitting with colored blocks

b) the teacher is helping the children make crowns

c) many other parents are sitting in another room watching the children

d) none of the above

3) T/F The other students all have the same color feathers as Straight Beak.

Strophe 38

1) T/F The first thing the teacher says to Straight Beak is to sit down.

2) What is the first lesson?

a) beak washing and polishing

b) beak rubbing for curvature

c) beak sharpening for hunting

d) none of the above

3) Y/N is Straight beak able to do the lesson without the teacher’s demonstration?

Strophe 39

1. What does the principal explain about the lesson?
2. young birds need to take advantage of their soft and flexible bodies to bend their beaks
3. young bird’s minds are soft and flexible, and they will earn to be eagles with time and practice
4. you birds would win the herds of the eagle community which was by nature, flexible and willing to accept change
5. both b and c
6. T/F The parents think that the explanation makes sense.
7. T/F The parents leave the classroom right after the explanation.

Strophe 40

1. T/F Straight beak knows that his parents are leaving the room.
2. T/F The class stopped right after the parents’ departure.

Strophe 41

1. T/F Straight Beak ends up staying at the school.
2. The principle behind the next lesson is
3. Young birds could learn to fly
4. The same principle as in the previous lesson
5. Young birds would be able to fly home one day
6. None of the above
7. What is the expected result for Straight Beak’s wings.?

Strophe 42

1. What does Straight Beak keep practicing as he grows up?
2. T/F Straight Beak is now ready to start college.

Strophe 43

1. What does the teacher as the students to put down on paper?
2. Their current schedule
3. Their name
4. Their goal for future employment
5. All of the above
6. T/F The students are not able to write and draw pictures instead.

Strophe 44

1. What is the teacher’s reaction after collecting the papers?
2. extremely interested
3. antagonized
4. bored
5. surprised

Strophe 45

1. How many papers does the teacher look at?
2. T/F Every paper makes the teacher have a negative reaction.
3. Y/N Does the teacher storm out of the classroom?

Strophe 46

1. What makes the teacher react as she does to her students?
2. they want to enter military service
3. they do not know what their future will be
4. they put down that they want to go home and not have any future employment
5. they put down menial jobs for future employment

Strophe 47

1. T/F The students react to the teacher with fear.
2. What does the first student write?
3. What does the teacher say to this?
4. eagles never do that
5. eagles are above doing that
6. only poor low lifes do that
7. all of the above

Strophe 48

1. How does the teacher demand that the class behave ?
2. Y/N Do students submit to the demand?
3. What is the primary objective of vocational training?

Literary Questions

1. What is ironic about the A.G. Bell Association honoring the principal with a plaque? How do you compare the Principal’s assurances made to Mama about Straight Beak’s education with the earlier attempts to cure Straight Beak?
2. Do you perceive the beak bending and wing stretching exercises as being potentially successful for the birds? Why do you think that Mama was easily convinced of the merits of these teaching methods for Straight Beak?
3. Why did the remarks that the birds made about their futures infuriate the teacher? Why is hunting being stressed as the only way of life for birds?
4. Discuss the analogy between the education of Straight beak and that of Deaf Children.

Strophe 49

1. T/F The class is sent to see the principal.
2. What is hoped to be achieved from their vocational training.

Strophe 50

1. T/F Students sit around the teacher for the lesson.
2. T/F The teacher requires the students to practice a lot.
3. Y/N Does the teacher praise students for their first try with the lesson.

Strophe 51

1. What does the eagle teacher explain in the first lesson?
2. That birds’ eyes are set differently?
3. That their heads must turn half way around
4. That their eyes must be pointed straight at the target
5. All of the above
6. T/F The teacher checks on all of the birds who tried the lesson.

Strophe 52

1. T/F The eagle teacher does a flying demonstration.
2. Y/N Is there any explanation as to why the birds have difficulty with the flying lesson.

Strophe 53

1. What does the teacher tell students to do?
2. Watch for more demonstrations
3. Keep practicing
4. Life their heads higher
5. Both a and b
6. For the flying lesson, do the birds take turns or go all at once?
7. Y/N Do the birds go higher and higher in altitude?

Strophe 54

1. What lesson does the eagle teacher have repeat before introducing a new lesson?
2. Describe the position of the animal that the eagle teacher is targeting.

Strophe 55

1. For the new lesson, what does the eagle teacher do with his wings?
2. What is the eagle teacher’s dive compare with metaphorically?

Strophe 56

1. T/F Straight Beak’s first dive attempt is scary and hard.
2. T/F Straight Beak does not succeed at diving, and he has to keep practicing.

Strophe 57

1. The eagle is preparing to land, what does he do besides putting his claws out?
2. What is the eagle teacher’s target?

Strophe 58

1. Y/N Is the prey captured and eaten on the spot?
2. T/F Straight Beak indicates that he already knows the capture lesson.

Strophe 59

1. Y/N Is the prey that straight Beak captures real?
2. How does Straight Beak attempt to carry is off?

Strophe 60

1. T/F The eagle teacher thinks that the performance is great.
2. T/F The eagle teacher lies to Straight Beak about his performance.
3. What tangible reward do the young birds get from the teacher?

Strophe 61

1. Who is shedding tears during the graduation ceremony?
2. T/F Straight Beak leads the procession carrying the school flag.

Strophe 62

1. The parents do not realize that the young birds still have straight beaks.
2. Does Straight Beak feel inhibited by the events on graduation day?

Literary Questions

1. What are the implications of Straight Beak being placed on a vocational track? What would become of Straight Beak is he had stayed on the academic track?
2. Why did the teacher keep praising Straight Beak even though he did not hunt well?
3. Does the attempt by straight beak to retrieve the dummy rabbit reflect his competence or the failure of the educational philosophy? Why?
4. Do the graduation ceremony and diploma ensure that the birds are now eagles? How does this philosophy correspond to oralisim once prevalent in the education of deaf children?

Strophe 63

1. After arriving home, what does the Eagle family read?
2. What is the plan for the next day?

Strophe 64

1. What time does straight Beak wake up?
2. T/F Papa is disappointed with Straight Beaks’ commitment to the trip.
3. Who goes on the trip?
4. 2 brothers and Straight Beak
5. 3 brothers and Straight Beak
6. 3 brothers, Straight Beak and their father
7. 2 brothers, Straight Beak and their father

Strophe 65

1. Y/N Does Straight beak decide on his own to join the hunting group?
2. Y/N Does the hunting trip take place right outside the Eagle home?

Strophe 66

1. Who spots the prey first?
2. T/F papa says that he wants to let the prey go.

Strophe 67

1. What kind of prey is targeted?
2. When Straight beak starts to circle, what is the family’s reaction?

Strophe 68

1. How many in the hunting group swoop for the prey?

Strophe 69

1. Y/N Does the prey know of his impending fate?
2. T/F Straight Beak looks to the hunting party above for a signal.

Strophe 70

1. What is Straight Beak trying to do?
2. Flap his wings harder
3. Pick up the prey
4. Hold onto the prey
5. All of the above

Strophe 71

1. What does Straight Beak request of the prey?
2. What does the prey give Straight Beak to get rid of him?

Strophe 72

1. T/F The prey is able to run away.
2. What does Straight beak deliver to Papa?
3. What does Papa realize about Straight Beak?

Strophe 73

1. T/F Back at home, Papa sits and tells mama what happened to Straight Beak.

Strophe 74

1. Y/N Does Papa change the story about Straight Beak for Mama Eagle?
2. T/F Papa concludes that Straight Beak would have to be taken care of for the rest of his life.
3. What is Mama’s concern?

Strophe 75

1. T/F Brother Eagles join the meeting on their own.
2. Y/N Do Brother Eagles accept the request of Mama and Papa?

Strophe 76

1. What is Straight Beak doing during the meeting?
2. Y/N Does the future plan for Straight Beak require another meeting?

Literary Questions

1. What does Straight Beak’s pleading with the rabbit tell us about his awareness of his abilities?
2. Compare the experience that the parents were confronted with during Straight Beak’s hunting Failure to the difficulties that had in his infancy?
3. What does the parents’ request of the three brothers to take care of Straight BEakafter theirdeath tell us about Straight Beak’s place in the world?
4. What do you know about the development of Straight Beak’s identity in Part One of the narrative?

Strophe 77

1. When Papa returns home, what does he do?
2. Gather his things together
3. Wave to get the family’s attention
4. Pat his children on the head
5. Fly around the house with excitement
6. Is the Eagle family’s new home on the same mountain or a different mountain?
7. What is the one feature that causes this new home to be so wonderful?

Strophe 78

1. When does Papa tell the family they will be moving?
2. Where does the Eagle family put their things?
3. Their suitcases
4. The family trunk
5. The car
6. A moving truck

Strophe 79

1. Who is the lead on the flight to the family’s new home?
2. Y/N Is straight Beak able to fly and catch up with the family?

Strophe 80

1. T/F Straight Beak starts to lose his breath.
2. Y/N Is Straight Beak able to get his family’s attention?

Strophe 81

1. Why does Straight Beak want to stop?
2. What is Straight Beak’s dilemma?
3. From whom specifically does Straight Beak learn about the valley.

Strophe 82

1. Y/N Does Straight Beak consider other choices besides going down in to the valley?
2. Y/N Does the Eagle family come back to rescue him?

Strophe 83

1. T/F Straight Beak almost misses landing on the tree.

Strophe 84

1. What does Straight Beak hear?
2. Where is the bird located?
3. On the bush next to Straight Beak’s
4. A few bushed over
5. On a branch on the other side of the tree
6. On the ground

Strophe 85

1. Y/N Does Straight Beak try to avoid staring at the singing bird?
2. What is Straight beak’s comment about the singing bird?
3. T/F The singing bird believes what Straight Beak tells him.

Strophe 86

1. Who gave Straight Beak the information that he shares with the singing bird?
2. What exactly does Straight Beak think?
3. Straight-beaked birds are well meaning but dumb
4. Straight-beaked birds do not exist
5. Straight-beaked birds are all inferior
6. None of the above
7. What causes the singing bird to laugh?

Strophe 87

1. Y/N Does Straight Beak move closer to the singing bird during the conversation?
2. What does the singing bird say to Straight Beak?
3. Does Straight Beak say that he could not sing or that he would not sing?

Strophe 88

1. T/F The singing bird asks another bird to do a demonstration.
2. T/F Straight Beak has a reaction to his on singing ability.

Strophe 89

1. T/F The singing bird repeats the demonstration for Straight Beak.
2. T/F The singing bird becomes completely involved in the demonstration.

Strophe 90

1. T/F Straight Beak describes singing as his first means to truly expressing himself.
2. Y/N Is straight Beak afraid of getting too involved in singing?

Strophe 91

1. How does Straight Beak feel toward the singing bird now?
2. Y/N The singing bird thinks that Straight Beak’s singing is good.
3. What does he want to do for the singing bird to thank him for showing him that he could sing?
4. Find food for the singing bird
5. Demonstrate his diving stunt
6. Sing more for the singing bird
7. None of the above
8. T/F The singing bird reacts negatively to the offer.

Strophe 92

1. How does Straight Beak capture the squirrel?
2. T/F Straight Beak tells the squirrel that he will be eaten.

Strophe 93

1. How does the squirrel get rid of Straight Beak?
2. Pulling out some feathers
3. Hitting him with a karate chop
4. Kicking him judo style
5. Biting and screaming
6. T/F Straight Beak chases after the squirrel after he escapes?

Strophe 94

1. T/F The singing bird questions Straight Beak for wanting to eat the squirrel.
2. What does the singing bird like to eat?
3. T/F Straight beak believes that the singing bird’s eating habits are inferior.

Strophe 95

1. Why do both Straight Beak and the singing bird jump down from the tree?

Strophe 96

1. T/F Straight Beak starts to have indigestion.
2. Y/N Does the singing bird try to slow down Straight Beak’s eating?

Strophe 97

1. What “world” is Straight beak drawn into?

Literary Questions

1. What do the following: the valley, singing, and eating berries symbolize in terms of the deaf experience?
2. How do you account for Straight Beak’s resistance to participate in the bird world?
3. What does the epiphany, “All along I have been imprisoned.” Mean to Straight Beak? How can he be set free?
4. What problems do you detect that may prevent Straight Beak from “acculturating” with the ret of the birds? How can problems like these be removed for potential members of the deaf community?

Strophe 98

1. Is the reaction to Mama’s arrival Positive or Negative?
2. What to the birds in the valley do?

Strophe 99

1. Y/N Does straight Beak try and hide from Mama?
2. How would you describe Mama’s landing?
3. Dives quickly
4. Gently hovers and then decides to land
5. Circles and then lands on a tree
6. Darts at the other birds and scares them off while landing

Strophe 100

1. T/F Mama angrily slaps straight Beaks face using her wing.
2. What does Mama do after realizing that Straight Beak is missing?
3. Call police
4. Worry
5. Search
6. B & C

Strophe 101

1. Y/N Does Mama or Papa hit Straight Beak before sending him to his room?
2. Why does the family gather together?

Strophe 102

1. Why does papa stand up to walk to Straight Beak’s room?
2. T/F Straight Beak is lying on the bed.
3. What is the one word Papa screamed?

Strophe 103

1. What reason does Papa give for his anger?
2. What does Papa threaten to do if he ever catches Straight Beak singing again?
3. Y/N Is straight Beak told to leave the room and go outside?

Strophe 104

1. How often does Straight Beak think about his old friends whom he misses?
2. What causes Straight Beak’s memories of his old friends to fade?

Literary Questions

1. What does the return to the eagle world imply for Straight Beak?
2. Compare the reaction between Straight Beak and the other birds towards Mama’s landing.
3. Has Straight Beak gained any self-identity from his stay in the bird world? Give evidence to support your answer.
4. How do you account for Papa insisting that Straight Beak behave like an eagle, when Straight Beak has failed to acquire “eagle-like” behavior?

Strophe 105

1. To whom do the parents break the news about Straight Beak?
2. What is the good news?
3. Choose a hospital for Straight Beak
4. Found a new mediation to try
5. Choose a nurse who would treat Straight beak for a lower cost
6. None of the above

Strophe 106

1. T/F Surgery is to turn Straight Beak into a normal eagle.
2. What is Straight Beaks reaction?

Strophe 107

1. What question does Straight Beak pose to his parents?
2. Don’t you think I look normal now?
3. Will surgery make me normal?
4. Will surgery make me abnormal?
5. None of the above
6. Y/N Does Straight Beak approve the surgery?

Strophe 108

1. Y/N Do the parents take Straight Beak to the hospital immediately?

Strophe 109

1. What kind of room does Straight Beak go into?
2. What is put on Straight Beak’s face?
3. T/F Straight Beak was kissed my his parents.

Strophe 110

1. T/F – Straight Beak’s nose is made round by mistake
2. What is the family’s reaction?
3. They are all very upset.
4. They just stand there.
5. They are emotional and crying.
6. They are depressed and crying.

Strophe 111

1. Who reacts first to Straight Beak’s new look?
2. How does Straight Beak know what his beak looks like?
3. The parents show him a picture of it.
4. The doctor shows him a picture of it.
5. He sees it in a mirror
6. He does not know what his beak looks like; he only sees the family’s reaction.
7. What does Mama Eagle proclaim Straight Beak to be?

Strophe 112

1. What is the special occasion for Straight Beak?
2. T/F Straight Beak’s new look is complimented.

Strophe 113

1. T/F Some staring children conclude that Straight Beak looks like a parakeet.
2. Who consoles Straight Beak and what do they say?
3. A Guest: “Don’t worry you will grow into it.”
4. Papa: “Before you know it, you’ll forget all about it.
5. Grandma: “When you get as old as me, you’ll never know the difference.”
6. Mama: “They are just children. They don’t know.”
7. How does Straight Beak react to the mocking.

Strophe114

1. What kind of food is at the party?
2. Dirty foods like dirt stew and apple bark pie
3. Cooked pig with his feet in the air and an apple in his mouth
4. All kinds of colorful food
5. Sloppy Joe’s and apple pie.
6. What other food does Straight Beak want?
7. What excuse does Straight Beak make to get out of eating the food at the party?

Literary Questions

1. What does the parents’ support of the operation imply about their acceptance of Straight Beak as an adult?
2. What does the children’s mocking of Straight Beak tell us about the difference between children and adults in general? Discuss why adults praise Straight Beak even though he appears more like a parrot than an eagle.
3. What does the part symbolize in terms of Straight Beak’s involvement in the eagle world?
4. How do you compare Straight Beaks operation with that of a deaf child undergoing surgery to receive cochlear implants?

Strophe 115

1. When Straight Beak wakes up in the morning, what he thinking of doing?
2. What is the return deadline that the mother gives Straight Beak?

Strophe 116

1. Y/N Does Straight Beak try to avoid joining the group of singing birds?
2. Y/N Do the singing birds stop singing and stare at Straight Beak?
3. Whaat question does the singing bid ask Straight beak?

Strophe117

1. What is the reason for Straight Beak to lie about is beak?
2. Y/N Does Straight Beak say his beak would be fixed ?

Strophe 118

1. Y/N Does the choir persuade Straight Beak to join?
2. What causes the director to stop the singing choir?
3. T/F The choir director finds one musical instrument that was not working right.

Strophe 119

1. How does the choir director detect the problem?
2. What is Straight Beak’s problem with singing?
3. His beak is crooked.
4. His air flow is directed down instead of out.
5. He does not like music.
6. Both a and b.
7. T/F The choir director becomes disgusted and decides to leave?

Strophe 120

1. T/F Straight Beak has to sit in a different chair in choir.
2. What desire does Straight beak express to the director?
3. To sing a different song
4. To direct the choir
5. To leave the choir
6. None of the above

Strophe 121

1. How long does Straight Beak sit with the choir?
2. All afternoon
3. One hour
4. All evening
5. All day

Strophe 122

1. T/F One bird ia hungry and ready to eat.
2. 2) T/F All berries are at the place where the birds are singing.
3. T/F Straight Beak wants to eat berries.

Strophe 123

1. What color are the berries?
2. What happens to the berries when Straight Beak tries to eat them?

Strophe 124

1. Describe Straight Beak’s new approach to eating berries.
2. Y/N Are the other birds having problems, too?
3. Y/N Does Straight Beak realize he cannot eat berries anymore?

Strophe 125

1. What does Straight Beak see to his right?
2. The great expanse of the forest
3. The mountains with eagles circling
4. Different kinds of berries
5. The valley birds eating, singing, and having a good time.
6. What does Straight Beak see to his left?
7. The great expanse of the forest
8. The mountians with eagles circling
9. Different kinds of berries
10. The valley birds eating, singing, and having a good time.

Strophe 126

1. What does Straight Beak see in front of him?
2. When Straight Bean begins flying is he hesitant or resolute?

Literary Questions

1. What do the following tell us about Straight Beak’s character?
2. He accepts the idea that he is an “eagle but still craves berries.
3. He thinks the eagle world is superior, but he is anxious to join the choir.
4. In the choice between the bird and eagle world, how does Straight Beak decide on his fate?
5. How has Straight Beak’s identity evolved in part Two of the narrative?