Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Per:\_\_\_\_\_\_\_\_\_\_\_\_\_

Chapter 8: Educational Placement and the Deaf Child

Due Please define the following:

1. Incidental information
2. Manual Communication System
3. IDEA
4. LRE
5. OSERS
6. Rehabilitation Act of 1973
7. Education for All Handicapped Children Act (PL 94-142)
8. “appropriate education”
9. Cognitive
10. Total Communication
11. Early Intervention
12. Auditory
13. Linguistic
14. IEP
15. 504
16. RID
17. Educational Philosophy
18. Cognitive
19. Idiom
20. Mainstream
21. Self-Contained
22. Residential School

Please answer the Following:

1. What does it mean when they say “perception vs. reality?
2. What is included in an IEP? Why?
3. What is the issue behind the evaluation process?
4. What three factors should parents consider when determining where and how to educate their deaf children in the following three placement options? A) Residential Schools? B) Mainstreaming
5. How would you choose to education your child? OR How would you advise a loved one on how to educate their child and WHY?
6. Please identify at least four major issues in Dorothy’s life. How could this have been changed, what would have made it a positive experience? (There are WAYYYYYYYYY more than four. Feel free to detail more! )
7. When it comes to the supervision of interpreters what needs to change? How can we change it?
8. What responsibilities does an educational interpreter have? What responsibilities SHOULD they have?
9. How do you feel about the educational system in general? What is working and what needs to change?
10. How do you feel about the educational system in relation to deaf students? What is working and what needs to change?