Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_\_\_

**Signing Naturally Homework Unit 1 Review /34 points possible**

**Page 35**

*Minidialogues (2 points each blank)*

 *You will watch each minidialogue and answer the following questions.*

**Minidialogue1**

 What does Tom look like?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does the woman remember all the men and women’s names?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What are the two women’s (the signer and the woman wearing the orange jacket) names?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Minidialogue2**

What color does David think Michelle’s shoes are? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The woman’s shoes are the same color as whose shoes? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is that person’s name?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What color are David’s shoes? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Minidialogue 3**

What color paper does Joey ask Tyrone to take? \_\_\_\_\_\_\_\_\_\_\_\_\_

What does Joey ask Tyrone to draw?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Where does Joey tell Tyrone to write his name? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What does Joey correct in Tyrone’s drawing? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Unit 1 Self-Assessment:*

Rate yourself on each action… 1 being the lowest and 5 being the highest*. (12 points)*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| # | Action | 5 | 4 | 3 | 2 | 1 |
| 1. | I know how to introduce myself. (Fingerspelled name, ask for name and express pleasure in meeting them.)  |  |  |  |  |  |
| 2. | I know how to identify a person by gender and description. |  |  |  |  |  |
| 3. | I know appropriate ways to get a person’s attention.  |  |  |  |  |  |
| 4. | I can follow classroom instruction. |  |  |  |  |  |
| 5 | I know how to describe a shape and how to indicate where to place a second item.  |  |  |  |  |  |
| 6. | I know how to correctly use facial expression and head position to ask a wh-word question.  |  |  |  |  |  |
| 7. | I know the correct hand positions for fingerspelling |  |  |  |  |  |
| 8. | I know the correct handshapes for fist letters. |  |  |  |  |  |
| 9. | I know my numbers 1-15. |  |  |  |  |  |
| 10. | I can discriminate between descriptions and tell what is the same or different. |  |  |  |  |  |
| 11. | I know how to give commands involving objects and the body.  |  |  |  |  |  |
| 12. | I know the vocabulary covered in this unit. |  |  |  |  |  |

Comments/ Questions/ Concerns?